

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of Sept. 5-9, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: <b>Surprise for Squirrel and Rabbit; Frog &amp; Toad</b>
N	<b>Spelling: Long vowels - a.e.i.oo</b>		Students will review information
D	<b>Challenge words in dict. Sentence</b>		on KWL; finish a story map;
A	<b>Phonics Charts-# 3-4 titled:</b>		Genre study & Guided Rdg. Group
Y	<b>The Tree Frog; Who Has Seen Wind</b>		<b>Centers: Spelling, Writing,</b>
	<b>Flash Card Drill of Sight Words</b>		<b>Charts, Listening Center,</b>
	<b>Oral Language/ News Book</b>		<b>Computers, Phonics, Vocabulary</b>
	<b>Character Education word:</b>		<b>&amp; Grammar</b>
	<b>Responsibility</b>		
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Bump,</b>
E	<b>Spelling:Long vowels - a.e.i.oo</b>		<b>The Fall</b>
S	<b>Challenge words in dict. Sentence</b>		Story Plot, major and minor
D	<b>Phonics Chart - #3-4 Titled:</b>		characters; settings, sequence
A	<b>The Tree Frog; Who Has Seen Wind</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Character Education word:</b>		<b>Rhymes, listening center, Vocab.</b>
	<b>Responsibility</b>		<b>computers, charts and writing</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>Frog and Toad; Surprise Squirrel</b>
D	<b>Spelling:Long vowels - a.e.i.oo</b>		Events, predict author's message
N	<b>Challenge words in dict. Sentence</b>		the narrative & intended audience
S	<b>Phonics Chart -#3-4 titled:</b>		Describe how setting is
D	<b>The Tree Frog; Who Has Seen Wind</b>		conveyed & similarities. <b>Centers:</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
Y	<b>Character Education word:</b>		<b>listening centers, computer,</b>
	<b>Responsibility</b>		<b>rhyme charts &amp; phonics.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Squirrel and Rabbit; Frog &amp; Toad</b>
U	<b>Spelling-Long Vowels a.e.i.oo</b>		Write about how to compare
R	<b>Challenge words in dict. Sentence</b>		this story to another story. Discuss
S	<b>Phonics Chart # 3-4 Titled:</b>		the author's message of the story.
D	<b>The Tree Frog; Who Has Seen Wind</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	<b>Character Education word:</b>		<b>charts, Listening Center,</b>
	<b>Responsibility</b>		<b>phonics, grammar center.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Frog and Toad; Surprise Squirrel</b>
R	<b>Spelling: Long vowels - a.e.i.oo</b>		Discuss author's message. Word
I	<b>Challenge words in dict. Sentence</b>		wall activities; speaking in

D	Phonics Chart #3-4 Titled:		complete, coherent sentences.
A	The Tree Frog; Who Has Seen Wind		<b>Centers:</b> Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.
<b><u>CURRICULUM OBJECTIVES:</u></b>			
	<b><u>Math Objective:</u></b> Students will learn how	about even and odd numbers and various problem solving strategies.	
	<b><u>Shared Reading Objective:</u></b>	: Use appropriate listening skills, as well as identify complex and irregularly	
	<b><u>Spelling Objectives -</u></b>	Long vowels of a,e,i, oo	
	<b><u>Oral Language Objective:</u></b> Practice Speaking and listening skills.		
	<b><u>Science Objective:</u></b> Students will unde	learn all about various plants	
	<b><u>SuccessMaker Objective:</u></b> Use targeted practice and interventions on the computer in reading and math for each stu		
	<b><u>Guided Reading Objective:</u></b> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<b><u>Explicit Oral Language Objective:</u></b> Oral	reading and discussion using poetry books and News Books	
	<b><u>Weekly Reader Objective:</u></b> students	learn about the life cycle of a butterfly	
	<b><u>Social Studies -</u></b> Students will learn ab	about communities.	
<b><u>STATE STANDARDS:</u></b>			
	<b><u>Reading Standards: Indicator 1-</u></b>	Students can recognize & analyze words; Indicator 2: Students can compreh	
	<b><u>Writing Standards: Indicator 1:</u></b>	Students can apply the writing process to compose text.	
	<b><u>Listening and Viewing Standards: Indicator 1:</u></b>	Students are able to use various listening & viewing strategies in soc	
	<b><u>Math Standards: Indicator 1:</u></b>	Use procedures to transform algebraic expressions.	
	<b><u>Science Standards: Indicator 1:</u></b>	Understand the nature and origin of scientific knowledge.	
	<b><u>Social Studies Standards: Indicator 1:</u></b>	Analyze U.S. historical eras to determine connections & cause/effect relation	
	<b><u>Technology Standards: Indicator 1:</u></b>	Students recognize & demonstrate skills in operating technological systems.	
<b><u>COMMON CORE STANDARDS:</u></b>			
	<b><u>Language Arts:</u></b>	Ask who, what, where, when, why, and how questions for understanding; dis	
	<b><u>Mathematics:</u></b>	Extend understanding of base ten system; understanding models of addition	

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 19-20 Students will be learning about even & odd #'s and daily reasoning. Promethean  Practice Enrich.2.1.5students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> 12:55-1:15  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 21-22. Student will be working with number lines Practice Enrichment:Promethean 2.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg.23-24. Students will be learning about skip counting 2.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books.  Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 25-26. Students will be working with number patterns problem solving & daily reasoning 2.4- Enrichment. Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg 27-28. Students will be learning problem solving strategies Pract. & Enrich. 2.5 Promethean	<b><u>Computer</u></b> <b>Projects</b> 12:55-1:15 Students will be working on	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.	research projects in the computer lab.	oral language using poetry books. Char.Ed./
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
cial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Tree Frog</b> <b>Who Has Seen the Wind?</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 3:00-3:25 Science-pg.A8- A16 Students will be learning about how we use plants  <b><u>Weekly Reader-</u></b> We will be learning about seasons and farm foods. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 1-10</u></b> 3:00-3:25 Students will learn about citizen responsibility and community government and lawas  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats and interactive flip charts. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will make posters in small groups depicting all kinds of life cycles.  We will find various life cycles on the Promethean Board <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about the life cycle of plants and various animals. Students will work	

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